

To Heads of School (State only)
Junior Lyceum
Area Secondary Schools

ICT/ECDL Syllabus Evaluation Exercise 2007

The ICT/ECDL syllabus was launched in 2001/2002 and students following it are currently in their fifth and final year of the course. The DTiE has currently embarked on an evaluation exercise of this syllabus. It intends to study the results achieved and to carry out the necessary changes in order to ensure that it fulfills the present requirements.

Teachers are considered as important stake-holders in this exercise, their suggestions and comments are an important step to carry out this exercise. They will also be consulted on the eventual revision of the syllabus in due time. Teachers are therefore kindly invited to fill in the attached questionnaire which will be collected by the DTiE Secondary Staff on Thursday 26th April 2007 and/or Thursday 3th May 2007.

Thank you for your co-operation.

Dr C. Borg
Director General.



ICT/ECDL Evaluation Exercise 2007

| | | | | | | | | | | | | |
|--|--|--|--|--|-------|-------------------------------------|----|----|----------|--|--|--|
| Teacher's Name | | | | | | Teacher's Email: | | | | | | |
| Present School | | | | | | | | | | | | |
| Overall Teaching Experience | | | | | years | Do you also teach Computer Studies? | | | (Yes/No) | | | |
| Number of years teaching ICT | | | | | years | | | | | | | |
| Tick Forms you taught ICT to during the past 3 years | | | | | F1 | F2 | F3 | F4 | F5 | | | |
| | | | | | | | | | | | | |

| | | ECDL Modules | | | | | | |
|---|--|--------------|---|---|---|---|---|---|
| 1. Tick the following with reference to the present ICT Syllabus: | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| A | Which ECDL module/s do you find easiest to teach? | | | | | | | |
| B | Which ECDL module/s do students find the most difficult? | | | | | | | |
| C | Which ECDL module/s require more time for teaching? | | | | | | | |
| D | Which ECDL module/s have more time than required? | | | | | | | |

| 2. Rate the <i>suitability</i> in your opinion of the following tests/exams for secondary students | | High | Medium | Low |
|--|---|------|--------|-----|
| A | The written ICT Annual Examination | | | |
| B | The ECDL Tests (examinations) | | | |
| C | The Automated Testing System (SSr) | | | |
| D | The ECDL syllabus to the students' learning needs | | | |
| E | The ECDL syllabus to the students' future needs | | | |

If you find any of the above of **LOW** suitability, then explain why and give suggestions.

| 3. What rating would you allocate to the following | | High | Medium | Low |
|--|--|------|--------|-----|
| A | The interest students take to the present ICT syllabus | | | |
| B | The students enjoyment of the ICT lessons as conducted at present | | | |
| C | The relevance students see to ECDL and their future careers | | | |
| D | The interest students take to computing in general | | | |

| | | | | |
|--|--|--|--|--|
| E | The interest students take to Internet use and activities | | | |
| F | Students' intuitive interest in the overall Syllabus | | | |
| G | Suitability of the ECDL content to the students' mental learning age | | | |
| H | The syllabus stimulates student enthusiasm and interest in ICT | | | |
| <i>Comment on feedback given by students regarding the above points.</i> | | | | |

| | | | | |
|--|---|------|--------|-----|
| 4. Rate the <i>suitability</i> in your opinion of the Automated Testing System (SSr) if you have been involved in it at least once. | | High | Medium | Low |
| A | Advantageous for the student in assessing ICT skills | | | |
| B | Advantageous for the teacher in conducting testing | | | |
| C | Demanding on the hardware available in your school | | | |
| D | Support given by school for this system | | | |
| E | Support given by DTiE staff for this system | | | |
| F | Suitability of SSr as a testing tool during ICT lessons | | | |
| <i>Comment on changes/improvements you would like to see with reference to SSr.</i> | | | | |

| | | | | |
|---|---|------|--------|-----|
| 5. Rate the following recourses and support | | High | Medium | Low |
| A | The hardware in the computer laboratories | | | |
| B | Teaching courseware as supplied by the DTiE | | | |
| C | Technical support within the school | | | |
| D | Technical support by the DTiE | | | |
| E | Pedagogical support in general by the DTiE | | | |
| F | Relevance of ICT Teachers Collaborative Website | | | |
| G | Support given to school for ICTaC | | | |
| H | Usefulness of In-Service courses conducted during the past five years | | | |
| <i>What other support would you like to be given?</i> | | | | |

| 6. Do you agree with the following: | | High | Medium | Low |
|-------------------------------------|--|------|--------|-----|
| A | The present schedule of ECDL Testing at Form 4 (2 modules) and Form 5 (2 modules) in Area Secondary Schools. | | | |
| B | The present schedule of ECDL Testing at F3 (3 modules), Form 4 (2 modules) and Form 5 (2 modules) in Junior Lyceums | | | |
| C | There is enough time to complete the ICT syllabus | | | |
| D | There is enough time to conduct ECDL sample tests | | | |
| E | There is enough time for hands-on practice for all students | | | |
| F | Students would benefit from a syllabus with more general ICT content such as simulations, modelling, DTP, basic graphic design tools, video editing etc. | | | |

With reference to the above, what changes do you think will be beneficial for the students?

| 7. Tick the method you use to provide courseware notes/handouts to students. | | (Tick) |
|--|----------------------------------|--------|
| A | On CD-Rom | |
| B | Loose photocopies | |
| C | Bound booklets | |
| D | Other method: (<i>specify</i>) | |

8. What are the main constraints, if any, that you find in teaching the present ICT Syllabus?

9. What are your ideas for re-distributing the ECDL modules to achieve better results?

10. Give any general comments you would like to make here.